BE THE DIFFERENCE

Seeking our best teachers and leaders to serve in our schools of greatest need.



New Schools. New Ideas. New Teams.

In 2019-20, three high-needs Syracuse City School District schools will reopen as new schools. Students in high-needs schools need and deserve the best teachers. In spite of the best efforts of parents, guardians and others, our students often have fewer opportunities outside of school to learn and are at a greater risk of not graduating or being well prepared for college and career. They deserve teachers who will engage them in rigorous, meaningful work, and they deserve a safe, nurturing environment in which to learn.

EL @ Danforth Middle School

Expeditionary Learning Grades 6-8 in 2019-20

Class size 25:1

Adding 6 academic intervention specialists (2/ science, math and ELA); special education instructional coach

- » Inquiry-based, interdisciplinary learning that fosters character development
- » Challenging, adventurous and meaningful classwork
- » Value curiosity, diversity and empowering the community

STEAM @ Dr. King Elementary School

STEAM Education PK-5 in 2019-20

Class size 20:1

Adding a TA to each grade 1 and 2 classroom; science, art, and music teachers; dean; instructional coach; academic intervention specialist; early reading intervention teacher and TA

- » Science, technology, engineering, art and math in each unit or project
- » Curriculum driven by problem solving, discovery and exploratory learning
- » Opportunities for students to demonstrate their learning in multiple ways

STEM @ Blodgett Middle School

STEM Based Education Grades 6-8 in 2019-20

Class size 25:1

Adding 6 academic intervention specialists (2/ science, math and ELA); special education instructional coach

- » Inquiry-based, hands-on academic content
- » Emphasis on leadership, teamwork, and communication
- » Example classes: Introduction to Coding, Math & Careers, Leadership Development, Design, Drawing and Production

APPLY NOW Syracusecityschools.com/jobs

Why apply?

Our high-needs schools come with great challenges— and also great opportunities to make a big difference. We invite you to be a part of the new teams driving the success of these turnaround schools. As a reward for your dedication we offer the following incentives.

ELT Stipend



Up to **\$5,827** per year at applicable schools, including after school professional development once a week

Relocation & Transfer Stipend

Split Payment (December 15 and June 30 Pay Periods)

Year 1 Only: \$1,000

Classroom Supplies

Supply budget for classroom Year 1 Only: \$500

District provided laptop for teacher use

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Retention Stipend

Split Payment (December 15 and June 30 Pay Periods)

Only earned while at respective school, non-cumulative

After Year 1: \$1,250 After Year 2: \$1,500 After Year 3: \$1,750 After Year 4: \$2,000 After Year 5: \$2,250

Time

 » Paid summer days (1) to set up classroom per building priorities



- » Summer collaborative curriculum writing time to develop lessons, up to 40 hours, per CBA rate
- » Additional Summer professional development in school/cohort, up to 7 days, per CBA rate

Requirements

Candidates must have demonstrated consistent effective or highly effective teaching practice per APPR. Transfer pending interview and selection process. Annual mutual consent process required. Probationary teachers may transfer to these schools.

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